



**Kia Tū Rangatira Ai**

Stand in your own  
light/mana/strengths

## Karawhiua – Giving Our Best

Kaitiakitanga

Manaakitanga

Whanaungatanga

WHAINGA / GOAL:	KAUPAPA / INITIATIVES:	ANGITUTANGA / SUCCESS:
<p><b>Whakamana ngā ākonga katoa</b> <b>'Uplift all of our learners'</b></p> <p>Create an environment where ākonga are at the centre of their learning.</p>	<ol style="list-style-type: none"> <li>1. Create our WBS Literacy Approach, based on our BSLA and Writing PLD, that responds to our learners.</li> <li>2. Develop collaborative competencies across our kura.</li> <li>3. Strengthen and align Professional Growth Cycle, (PGC) to Assessment as Learning practices and Aromatawai principles.</li> </ol>	<p>Ākonga are uplifted and empowered to aspire for excellence, through learner-centred approaches and in partnership with their whānau.</p>
<p><b>Me mahitahi tātou mo te hauora o te katoa</b> <b>'We must work together for the wellbeing of all'</b></p> <p>Develop, grow and enhance the hauora (wellbeing) of our ākonga to navigate their world.</p>	<ol style="list-style-type: none"> <li>1. Embed Learning Support Pathway &amp; principles of inclusive practice.</li> <li>2. Create a Values based, Mana-enhancing Ākonga Profile that supports learner agency.</li> <li>3. Pilot and review Hauora measurement tools for staff and students.</li> </ol>	<p>Through inclusive and responsive practices, our school curriculum and environment meets the needs of our ākonga, and includes a Te Ao Māori lens. Ākonga develop the strategies and tools so they can succeed in an ever changing world.</p>
<p><b>Mana Ōrite mo te Mātauranga Māori</b> <b>'Equal status for Māori knowledge'</b></p> <p>Create cultural sustainability through meaningful opportunities whereby Mātauranga Māori is learned, experienced, demonstrated and shared within the whānau whānui (school community).</p>	<ol style="list-style-type: none"> <li>1. Develop our NZ Aotearoa Histories local curriculum, which is underpinned by Mātauranga Māori.</li> <li>2. Develop a framework of cultural competencies across all levels of our kura: Governance, Staff, Students, Whānau.</li> <li>3. Ensure that our physical environment reflects our School Vision, Values, and local curriculum.</li> </ol>	<p>Through honouring Mātauranga Māori and multiple knowledges (hapū, iwi, whānau), our ākonga are connected, valued and contribute to our school culture and community. Ākonga feel proud of who they are, where they come from, and how they fit into their world.</p>

Annual Plan	2023				2024				2025				
Initiative	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	Outcome
<b>WHAINGA / GOAL:</b>	<b>Whakamana ngā ākonga katoa</b> 'Uplift all of our learners' - Create an environment where ākonga are at the centre of their learning.												
<b>ANGITUTANGA / SUCCESS:</b>	Ākonga are uplifted and empowered to aspire for excellence, through learner-centred approaches and in partnership with their whānau.												
Create our WBS Literacy Approach, based on our BSLA and Writing PLD, that responds to our learners.	Design	Trial & Review		Trial & Review	Implement	Implement	Review and refine	Consistent and effective Literacy Approach that is responsive to the needs of all ākonga.					
Develop collaborative competencies across our kura.	Collaborative sense-making & Prioritising to take action - Develop systems & structures, Teacher Development			Monitoring & evaluating impact	Review	Review, refine, and consult	Embed - Sustainable Practice	Effective learner-centric teaching and learning environments, which positively impact: - Collaboration & empowerment of our kaiako, ākonga & whānau. - Ākonga progress and achievement data.					
Strengthen and align Professional Growth Cycle, (PGC) to Assessment as Learning practices and Aromatawai principles.	Strengthen Assessment practices Review and refine PGC			Strengthen Assessment practices Review and refine PGC	Review and refine PGC	Embed - Sustainable Practice	Improvement in the TLA cycle positively impacts ākonga progress and achievement data.						
<b>WHAINGA / GOAL:</b>	<b>Me mahitahi tātou mo te hauora o te katoa</b> 'We must work together for the wellbeing of all' - Develop, grow and enhance the hauora (wellbeing) of our ākonga to navigate their world.												
<b>ANGITUTANGA / SUCCESS:</b>	<b>Through</b> inclusive and responsive practices, our school curriculum and environment meets the needs of our ākonga, and include a Te Ao Māori lens. Ākonga develop the strategies and tools so they can succeed in an ever changing world.												
Embed Learning Support Pathway & principles of inclusive practice.	Embed the LSP	Teacher Development	Teacher Development	Teacher Development	Review & refine	Sustainable practice	All ākonga needs are identified and met through consistent, inclusive practices.						
Create a Values based, mana-enhancing Ākonga Profile that supports learner agency.	Investigation & Collaborative sense making Finalise Ākonga profile		Investigation & Collaborative sense making	Investigation & Collaborative sense making	Collaborative sense making	Finalise Ākonga profile	Ākonga profile will be embedded and support learner agency capabilities.						
Pilot and review Hauora measurement tools for staff and students.	Investigate, pilot and review		Implement	Implement	Monitoring & evaluating impact	Monitoring & evaluating impact	Responsive practices are in place to enhance the hauora of our ākonga.						
<b>WHAINGA / GOAL: Mana Ōrite mo te Mātauranga Māori</b> 'Equal status for Māori knowledge' Create cultural sustainability through meaningful opportunities whereby Mātauranga Māori is learned, experienced, demonstrated and <b>shared</b> within the whānau whānui (school community).													
<b>ANGITUTANGA / SUCCESS:</b>	Through honouring Mātauranga Māori and multiple knowledges (hapū, iwi, whānau), our ākonga are connected, valued and contribute to our school culture and community. Ākonga feel proud of who they are, where they come from, and how they fit into their world.												
Develop and formalise our NZ Aotearoa Histories curriculum, which is underpinned by Mātauranga Māori.	Stocktake / Monitoring & evaluating impact of existing	Collaborative sense making	Draft NZ Aotearoa Histories curriculum		Pilot & review	Embed - sustainable practice	A culturally relevant, local curriculum that is cohesive for our ākonga, for each year level across the kura.						
Develop a framework of cultural competencies across all levels of our kura: Governance, Staff, Students, Whānau.	Noticing & Investigating	Collaborative sense making	Collaborative sense making	Collaborative sense making	Collaborative sense making	Prioritising to take action & Improvement	All stakeholders are continuing to grow in their cultural competencies.						
Ensure that our physical environment reflects our School Vision, Values, and local curriculum.	Noticing & identifying pūrākau   cultural narratives in our space	Plan opportunities for physical environment enhancement	Plan opportunities	Implement visuals & branding	Review & refine visuals & branding	Our physical environment is personalised to our local cultural narratives, local contexts, and taonga (treasures).							

